New MOTRs added beginning in AY 23-24

1. MOTR CRIM 205 Introduction to Criminology (Social and Behavioral Sciences, 3 transfer credits)

MOTR description

Introductory survey of scientific study of crime with a focus on survey of classical and contemporary theories of crime, sources of crime, societal responses to crime, crime typology, and crime statistics. The relationship between crime and aspects of social structure and social institutions is examined.

Minimum learning outcomes for equivalent courses (note that these will be updated by a group of faculty experts during AY 2022-23)

Student will be able to:

- Compare and contrast the major theories of crime in a range of biological, psychological, and sociological perspectives.
- Analyze research methods and crime measurement.
- Explain crime trends and patterns over time and cross culturally.
- Describe societal responses to crime and their impact.
- Examine the relationship between social forces and crime.
- Analyze the major types of crime.

MOTR NOTES

CRIM prefix created for this MOTR as equivalent courses may be part of criminology, criminal justice, sociology, or other similar departments. This is a unique MOTR from MOTR CRJS 101 Introduction to Criminal Justice. IHE's should examine both of these MOTRs carefully and ensure that they submit their course for equivalence to the appropriate one.

This MOTR is within the Social and Behavioral Sciences knowledge area of the MOTR CORE 42 as it most clearly develops the goals and objectives of this knowledge area. In addition to the knowledge area goals and objectives, courses equivalent to this MOTR support the development of competencies related to Managing Information, Valuing, Higher Order Thinking, and Communicating. NOTE: Equivalent courses are appropriate for students pursuing a variety of specific courses of study. Equivalent courses are not required to have another SBS course as a prerequisite but may do so as long as all equivalent courses are recognized equally in transfer.

MOTR SOCI 204 Introduction to Family Studies (Social and Behavioral Sciences, 3 transfer credits)

MOTR description

Introductory survey of historic and present-day dynamics of family as a social institution. This course examines the individual, interpersonal, social, structural, institutional, and cultural processes that shape families.

Minimum learning outcomes for equivalent courses (note that these will be updated by a group of faculty experts during AY 2022-23)

Student will be able to:

- Describe the role and position of family as a social institution
- Compare and contrast challenges facing families in historic and contemporary times
- Differentiate family structures from various historical periods.
- Compare family structures cross culturally
- Describe changes in dating, marriage, and family patterns over time

MOTR NOTES

This MOTR is within the Social and Behavioral Sciences knowledge area of the MOTR CORE 42 as it most clearly develops the goals and objectives of this knowledge area. In addition to the knowledge area goals and objectives, courses equivalent to this MOTR support the development of competencies related to Managing Information, Valuing, Higher Order Thinking, and Communicating. NOTE: Equivalent courses are appropriate for students pursuing a variety of specific courses of study. Equivalent courses are not required to have another SBS course as a prerequisite but may do so as long as all equivalent courses are recognized equally in transfer.

3. Introduction to Filmmaking (Humanities and Fine Arts, 3 transfer credits)

MOTR PERF FILM 101 Introduction to Filmmaking (Humanities and Fine Arts)

MOTR description

Introduction to Filmmaking teaches students the fundamentals of short filmmaking and editing. Topics include camera operation, lighting, exposure control, sound recording, plus digital postproduction. Exercises explore how technique relates to aesthetic quality